

Delaware Community Schools

*Middle School
Band Handbook*

6th Grade

Mr. Zach Enos

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Our Class Goals

To learn how to play an instrument, make music, have fun, learn some life lessons, make friends, and to give Mr. Enos or Miss Crawford at least one new gray hair by May 1st.

Classroom Expectations

- Students will be in their seats and ready to rehearse when the bell rings. Band students have two minutes to assemble and tune their instrument. Failure to bring all materials to class may result in a tardy.
- Students will have sheet music, working instruments, and a pencil ready to use.
- Students will leave all food, drink, and **gum** outside the classroom (except bottled water).
- Students will be respectful to the teacher, their peers, and the subject matter.
- Restroom passes will only be given in case of an emergency.
- **Percussionists: Abuse of sticks will not be tolerated!** Students will be charged for each pair of broken sticks resulting from abuse or neglect.
- Only percussion students are allowed to play percussion equipment.
- **Cell Phones - stay in your locker per school rules.**
- **Chromebooks need to be closed throughout class unless otherwise directed.**
 - Technology misuse policy in student handbooks will be followed for students that do not follow directions with Chromebooks.
 - Recorded exams and tests are not to be deleted until a grade has been received.

Grading

- **Playing Tests** – in class performance of selected music for a grade. Some may be recorded on chromebooks and turned in via canvas.
- **Performances** – proper attire & participation in the four concerts
- **General Assignments** - theory worksheets, writing, letters requiring a signature, etc
- **Practice Sheets** - weekly log of minutes practiced. 1 minute = 1 point.
- **“Sheet Music” (Participation)** – is a significant portion of a student’s grade each quarter. Grades may be lowered for a variety of reasons, such as; no instrument, no music, not learning your part, etc.

Practice Sheets are assigned on a bi-weekly basis. Example:

- Week 1 Practice Sheet #1 assigned, due the following Monday
- Week 2 Week off, option to catch up or make up missing minutes.
- Week 3 Practice Sheet#2 assigned, due the following Monday.
Late Practice Sheet #1's **past due and no longer accepted**
- Week 4 week off, option to catch up or make up missing minutes.

Any additional minutes practiced as extra credit or make up time can only be applied to other practice sheet scores. Extra minutes cannot be applied to playing tests, exams, or any other assignment.

100 minutes = 100%

75 minutes = 75%

Practice sheets are capped at a maximum of 200 points/minutes. If you practice 300 minutes only 200 points will be given.

Extra practice sheets are available in the band room and may be downloaded from the website. Homemade practice sheets are acceptable.

Performance Expectations

- Students are to wear **concert black**; all black dress clothes that are school appropriate.
 - **Bottom:** Nice Pants (black jeans are ok) or long skirt/dress, nice shoes & socks. Non-black tennis shoes are ok.
 - **Top:** Solid black dress attire. No large slogans, writing or logos.
- An absence at a performance will result in a 0% for the performance.
 - Note: In cases of *serious* illness, hospitalization, death of a loved one, or other *approved* reasons, an exception will be made and a makeup assignment given.
 - In the event of an excused absence, make-up work will be allowed. Directors need to be informed of absence **verbally and in writing 14** days in advance.
 - *No make-up work* will be allowed for unexcused absences.

Student Activity Conflicts

Although we try our best to avoid scheduling performances at the same time as other school-related events, occasionally conflicts do arise. It is the student's responsibility to consult the schedules for all organizations in which they participate and notify directors AND coaches as soon as possible should there be any conflicts.

General Band Rules

Weekend Instrument Policy: All instruments must go home on the weekend. Instruments repeatedly left at school will result in a student's grade being lowered.

School Owned Instruments: Are to be cared for and respected. Students who damage instruments intentionally or by carelessness will be held financially responsible. Instruments are to be returned at the end of the school year or when you leave band.

Storage: All student instruments are to be labeled and stored in a student's assigned locker. Students who climb on or in lockers will be given an automatic referral. Repeated failure to properly store instruments or music will result in a lowered grade

Continuing in Band: Students are automatically accepted into the next level of band as long as they successfully complete their current grade level. Failure to complete or score above 50% on a semester exam is grounds for dismissal from the band. Excessive "no shows" to events is also grounds for dismissal from the band.

Supplies

Each student is expected to keep their instrument in good working order. Students who lose their band method book will need to purchase a replacement – "Traditions of Excellence" Book 1 (red) \$10-\$12.

- **Flute:** Bandana for cleaning/swabbing. Cleaning rod (usually included unless instrument was purchased used). Head joint grease.
- **Clarinet:** Swab, Cork Grease, 3-4 reeds strength 2 for the first semester, an old rag.
- **Trumpet/Baritone:** Grease, Valve Oil, an old rag, and a cleaning snake.
- **Trombone:** Cleaning rod (usually included with instrument), slide CREAM (not slide OIL), an old rag, and tuning slide grease.
- **Percussion:** Practice mallets & sticks – usually included with a bell kit.

Delta Middle School Band Calendar of Events

See the website under MS Resources/Documents/Calendar.

A paper copy was sent home the first week of school

New 2023 - Concert Nights are officially “blacked out” and conflict-free at DMS.

Please view and read the Band Handbook on our website (or Canvas)

www.deltabands.weebly.com

Click on “MS Resources” then “Documents

YES, I have **received**, **reviewed**, and **understand** the policies and guidelines of The Delta Band Handbook.

YES, I have reviewed the **Calendar of Events** and understand that my child will be expected to attend and participate.

YES, I understand that concert performances are a significant part of a student’s band grade.

Student Name _____

Parent/Guardian Name (printed) _____

Parent Signature _____

Best Email: _____

(6th Grader/New Band Students) How do you plan to get an instrument for band?

Supplies: All band students will need a ½” - 1” ring binder with at least 10 plastic sheets. This binder is carried forward and reused in each successive level of band. Unique decoration and personalization is highly encouraged!

Please note any conflicts or concerns:

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